EYFS Curriculum Overview 2022-23 - Edgebury Primary School

Intent

The Early Years Foundation Stage (EYFS) sets the standards that all early years providers must meet to ensure that children learn and develop well and are kept healthy and safe. It promotes teaching and learning to ensure children's 'school readiness' and gives children the broad range of knowledge and skills that provide the right foundation for good future progress through school and life. Every child deserves the best possible start in life and the support that enables them to fulfil their potential. At Edgebury, we provide a high-quality EYFS education giving children a secure and confident start to their school life. Our EYFS curriculum reflects our school values and aims to **challenge** children to become inquisitive, resilient, **respectful** individuals who are confident to express their ideas and ask questions. Children are given the **opportunity** to explore their interests and the world around them and be **creative** and imaginative in their play. We are committed to nurturing a lifelong love of learning alongside the aims of the EYFS statutory framework. We aim to provide the essential knowledge that children need to prepare them for their future success and to give children the best possible start to their early education. A secure, safe and happy childhood is important in its own right and parental support and high-quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow.

Implementation

Planning and provision in the EYFS at Edgebury provides:

- quality and consistency so that every child makes good progress and no child gets left behind
- a secure foundation through learning and development opportunities which are planned around the needs and interests of each individual child and are assessed and reviewed regularly
- partnership between practitioners and with parents and/or carers
- equality of opportunity and anti-discriminatory practice, ensuring that every child is included and supported
- a curriculum that prepares our children for their educational journey at Edgebury promoting excellence through:

❖ **respect** – children are taught to respect each other, their teachers and other adults and their environment, both at school and in the wider world

❖ **opportunity** – children are taught to use opportunities presented to them to learn and deepen their understanding, they ask an answer questions and have a growth mindset approach to their learning.

❖ **creativity** – children have opportunities to explore creative arts, so that they can appreciate, explore and evaluate different forms of music, dancing, painting, poetry, sculpture, architecture and drama.

❖ **challenge** – children are taught to challenge themselves, to 'have a go' and develop a resilient attitude towards their learning.

The four guiding EYFS principles shape practice in our early year's setting:

1. **Every child is a unique child**, who is **constantly learning** and can be **resilient, capable**, **confident** and **self-assured**.
2. Children learn to be **strong and independent through positive relationships**.
3. Children learn and develop well in **enabling environments**, in which their **experiences respond to their individual needs** and there is a **strong partnership between practitioners and parents and/or carers.**
4. Learning and Development. We understand **children develop and learn in different ways and at different rates**. The EYFS framework covers the education and care of all children in early years provision, including children with special educational needs and disabilities.

Teaching and Learning in the EYFS at Edgebury

At Edgebury we build close links with local nurseries which supports a smooth and settled transition into school. Our children are invited to visit school several times before they begin their reception year and we work hard to quickly form positive relationships with both parents and children.

Play is essential for children's development, building their confidence as they learn to explore, relate to others, set their own goals and solve problems. At Edgebury, children learn by leading their own play, and by taking part in play which is guided by adults during well planned and organised continuous provision, which the children refer to as **'busy learning.'** Children also learn in whole class adult led learning and in small groups. We ensure a careful balance of adult and child led learning.

We promote a love of learning through real life experiences and opportunities to build on prior learning. Children learn in stimulating learning environments both indoors and outdoors. Teachers and teaching assistants stimulate children's interests, responding to each child's emerging needs and guiding their development through warm, positive interactions coupled with secure routines for play and learning.

In the reception year, there is a focus on teaching the **essential skills and knowledge** in the specific areas of learning. This helps children to prepare for Year 1. Teachers plan learning opportunities in line with the progression guidance in Development Matters. The foundation for our curriculum and the learning experience is rooted in the 'Prime Areas' of the EYFS Framework: **Communication and Language; Personal, Social and Emotional Development** and **Physical Development.**

The four specific areas, **Literacy, Maths, Understanding the World**, and **Expressive Arts and Design**, will build on these firm foundations and ensure that **children are ready for the depth and breadth of our Key Stage 1 curriculum**. Systematic approaches to teaching reading to ensure all children learn to read. High quality phonics teaching is started as soon as children begin reception following the Success For All Phonics Scheme.

Our EYFS provision is planned for and evaluated against clear, ambitious goals that are set out in our School Improvement Plan. These are shared with all staff and monitored by the EYFS lead, senior leadership team and governors. This ensures that we challenge ourselves to celebrate, improve, adapt and innovate to meet the needs of our reception children each year.

Impact

At Edgebury, our Reception children's first year at Primary school equips them with the **knowledge and skills for their next steps in Year 1 and** the percentage of children reaching a good level of development is in line with National figures. Our EYFS curriculum provides opportunities for all children to explore, **see themselves as a valuable individuals and a part of our school community** and **move into KS1 and beyond as inquisitive, creative and resilient learners**. Children **gain confidence** and leave Reception **having made good progress from their starting points across all curriculum areas**.







The following document sets out the key learning themes for each half term alongside the learning opportunities for each area of the curriculum. The Early Learning Goals are used to assess children at the end of the Summer Term and are included in this document solely as reference to the end of year expectations for our EYFS pupils.